



Book Now for
May 26 and June 2
Sessions!

Box Hill South Pre School

Rotary Court, Box Hill South 3128 (Cnr Station St and Riversdale Rd)

Information Sessions May/June 2010:

“Early Learning at Kinder and Home”

Sessions run by: Dr. Anne-Marie Morrissey and Dr. Jo O’Mara.

These two interactive sessions will focus on the learning that happens for pre-schoolers in the kinder and home environments.

Session 1: Learning and Play: Workshop for Kinder
Wednesday 26th MAY at 7.30pm till 9pm

Session 2: Language and Literacy: Workshop for Home
Wednesday 2nd JUNE at 7.30pm till 9pm

Where: Box Hill South Pre School kinder room

Cost: \$2 donation at each session per person

The program will be interactive - *join us* as we explore the kinder space and materials at Box Hill South Pre School, design our own activities and think about the research that underpins educational programs.

We will then consider the types of learning possible every day at kinder and look at how we can support this learning through activities at home, particularly in the area of language and literacy development.

There will be time for discussion and questions.

- We are hoping that parents/carers will attend both sessions.
- Invite friends and family with pre schoolers who might be interested to come along.

You will need to book your seat/s.

Please respond with your name, number of seats required and sessions attending by Monday 24th May to: bhsps@hotmail.com

About Anne-Marie and Jo:

Dr. Anne-Marie Morrissey is a lecturer in the Bachelor of Early Childhood Education course at Deakin. She is also the Coordinator of the Early Childhood Strand of the Master of Teaching. Her research interests include children’s play, the role of caregiver interactions in promoting children’s thinking, and quality, leadership and change in childcare programmes. She is currently involved in the *Young Learners’ Project* (a large project based at the University of Melbourne) investigating relationships between children’s play and early literacy. Anne-Marie succeeded in gaining a Teaching and Learning Grant last year with Jo O’Mara, to establish a project looking at supporting student’s reflective practice through involvement in a mother-toddler playgroup.

Dr. Jo O’Mara is a Senior Lecturer in Language and Literacy Education at Deakin University. She is responsible for the Secondary English teacher education program. Her research interests are language and literacy learning, drama education and reflective practice. She is currently working on an Australian Research Council project, *Literacy in the 21st century: Learning from Computer Games and Teaching Literacy through Process Drama: A Teacher Training Model*. She regularly conducts professional development for in-service teachers in drama and multi-literacy education, and works with pre-service teachers on identity development using reflective practice strategies.